



For over four years, Child Development Center has been at the forefront of professional development training on topics related to early education, special needs, and inclusion. Our highly qualified staff is able to customize our presentations to suit your training goals and specific target audience. For those of you interested in attending multiple workshops for your continuing professional development, we have packaged relevant modules together into a 'mini-series,' however all training modules are also available as stand-alone topics.

## Milestones and Red Flags (0-3, 3-6 and 6-9 years of age)

This comprehensive workshop series offers a 360 degree view on infant and child development, including critical areas of intersection. This workshop is conducted by experts in the field of applied behavior analysis (ABA), speech and language pathology (SLP) and occupational therapy (OT).

### **Normal Speech and Language Development**

A description of the theory of normal speech and language development. It will highlight the specifics of age-expected developmental milestones, indicators of delayed development and the activities to promote normal development.

### **Gross Motor, Fine Motor, and Activities of Daily Living**

A description of the theory of normal motor development and the fundamental elements needed to develop gross motor, fine motor and the daily life skills in a child. The specifics of age expected developmental milestones, indicators of delayed development and the activities to promote normal development are also highlighted.

### **Cognitive and Behavioral Milestones**

Many factors drive successful treatment outcomes for children with additional needs - quality of treatment, intensity of treatment, and family support. Early identification and intervention is the one common variable that consistently stands out in international studies. This workshop describes the 'red flag' behaviors and symptoms of common developmental disorders and delays, including Autism Spectrum Disorder, ADHD, Feeding Disorders, Sensory Processing Disorder and Intellectual Disability. Provides signposts to appropriate therapies and resources, locally and internationally.



## Practical Strategies for Parents and Caregivers (0-4 years of age)

This comprehensive workshop series offers a 360 degree view on infant and child development, including critical areas of intersection with tips and techniques you can apply to improve your everyday life and interactions. This series is specifically for parents, caregivers/nannies, pediatricians and early education specialists. This workshop is conducted by experts in the field of applied behavior analysis (ABA), speech and language pathology (SLP) and occupational therapy (OT).

### **Typical Child Development -Milestones and Red Flags**

Understand child's typical developmental milestones from birth to 5 years of age while learning about early signs of atypical development. Become aware of "red flags" for Autism and related developmental delays and explore ways to support your child's development.

### **Teaching Language and Reducing Problem Behavior**

This presentation will answer questions such as:

Why is my child not talking yet?

How can I support my child in learning language skills and developing functional communication?

Is my child's behavior a form of communication

How should I respond to my child's problem behavior?

### **Teaching Life Skills and Tackling Toileting, Feeding and Sleeping Problems**

This presentation will answer questions such as:

How can I successfully support my child in learning life skills such as dressing or brushing teeth?

How can I make my child more independent?

How do I approach toilet training?

What should I do when my child presents with feeding difficulties?

How should I address sleeping problems?

## Classroom Tips and Tricks

### **Differentiation Instruction in the Context of a Classroom**

This presentation informs teachers on how to manipulate the content, process, product and the learning environment to achieve differentiated instruction to facilitate inclusion and support diversity in the classroom.



## **Fine Motor Development and Handwriting**

An overview about the theory of and fundamental elements needed for the development of age-appropriate fine motor and handwriting skills in a child. The description of age expected fine motor milestones and writing skills seen in a normally developed child and the red flags which indicate a fine motor and handwriting delay. Activities that can be done to improve fine motor and handwriting skills in a child.

## **Occupational therapy in Physical Education**

An overview about the various occupational therapy based activities and exercises that can be incorporated in physical education classes, to promote normal development and improve the functional performance levels of children in school.

## **Managing and Making Sense of Challenging Behavior in the Classroom**

From inattentive students to the class-clown, from verbal to physical aggression, teachers face many types of challenging behavior in the mainstream classroom. Using a functional approach, this workshop examines why challenging behaviors occur and suggests practical methods to reduce and effectively manage challenging behavior. Provides signposts to appropriate resources, locally and internationally.

## **Special Education Provision in Mainstream Schools: Structuring Shadow Teachers into Your Department**

This workshop explores the importance of having clearly defined roles and responsibilities for shadow teachers, teachers or any external support staff, allowing the team to focus their energies on the child's education. Provides signposts to appropriate resources, locally and internationally.

## **Lesson Plans : The Importance of Planning Ahead**

"Fail to prepare, prepare to fail." A useful motto for life in general, this phrase is particularly relevant for teachers facing a classroom full of energetic young minds, eager to be entertained and - we hope - educated. This training will talk about how to organize a special education service model within a school, how to navigate the process of IEP development, and the model of individualized approach to education in the inclusive classroom, and how to effectively develop lesson plans to facilitate the inclusion

## **Multimodal Teaching**

### **Playing With Purpose: How to Promote Learning Through Play**

A child's occupation is play. Within the education community there is an increased emphasis on standardized testing, academic performance and technology. This workshop provides a refreshing look at the underlying universal pedagogy of play and exploration-based learning. Provides teachers with examples of how to incorporate academic targets into play-based activities. "Tell me and I forget. Teach me and I may remember. Involve me and I learn."



## My Child Won't Talk!

### **Introduction to Speech Delays and Possible Causes**

A general overview about the fundamentals of speech delays, speech and language pathology, the population that benefits from the service and the various customized intervention programs that it comprises. It also covers "red flags", initial assessments, and an overview of how therapy helps children with a specific diagnosed condition or non-specified delays across various developmental and communication stages.

### **Verbal Behavior Approach**

#### **Augmentative and Alternative Communication Systems (AACs)**

This workshop explains what Augmentative Alternative Communication is, describes different types of AAC systems, describes eligibility and selection criteria, describes the benefits of AAC systems, and explains how AAC systems support speech and language development as well as overall communication skills.

#### **Language Acquisition Through Play**



## **Disability Awareness and Sensitivity Training**

This topic will provide front-of-house staff with a general overview of the main categories of disability - physical, sensory, intellectual disability and developmental. The workshop will then focus on developmental disabilities such as Autism Spectrum Disorder as a special interest topic we call "invisible" disability, as there are no obvious cues or signs such as a wheelchair or hearing aid that that child may require assistance. Staff will learn to more easily identify children with these "invisible" disabilities, and practical strategies to interact with these young people and their families more effectively.

## **An Introduction to Applied Behavior Analysis (Technical)**

While our topic "ABCs of ABA" is a generic overview of Applied Behavior Analysis for the layperson, this workshop will begin addressing the more fundamental teachings of Applied Behavior Analysis to be implemented at home or in the classroom. It will include a brief look at the history of Applied Behavior Analysis and the fundamentals of behavior therapy. This is intended for audiences considering certification or Applied Behavior Analysis training including shadow teachers.

## **How to Become Board-Certified**

Behavior Analyst Certification Board (BACB) is an internationally recognised organization providing professional credentials for individuals working in the field of Applied Behavior Analysis (ABA). The aim of the BACB is to regulate the field of behavior analysis by ensuring that individuals providing behavioral therapy have an adequate level of education and experience to ensure delivery of high quality behavioral services. Currently, BACB offers three types of credentials for professionals working in the field of ABA including Registered Behavior Technician (RBT), Board Certified Assistant Behavior Analyst (BCaBA), and Board Certified Behavior Analyst (BCBA). This workshop will provide information about the process of obtaining aforementioned credentials, including eligibility criteria, experience requirements, application process, exam structure, and ethical guidelines for board certified professionals and is aimed at professionals working in the field of ABA.



## **Language-Based Learning Disabilities**

Language-Based Learning Disabilities are problems with age-appropriate reading, writing and spelling skills. This training will cover identification and symptoms, diagnosis, etiology (brief overview), treatment techniques and activities that can be applied in the school and home settings, as well as practice exercises.

## **ABA in the Context of SLP intervention**

This training is suitable for Speech-Language Pathologists and Special Education Teachers working with the autism spectrum disorder (ASD) population across a variety of settings. This training demonstrates and provides practice with implementation of applied behavior analysis (ABA) principles in the SLP intervention and special education settings.

## **How Challenges in Communication Affect Children's Behavior**

This training is suitable for all grades teachers, but especially for nurseries, early years teachers, and parents for the parents of young children. It talks about how difficulties with processing, attention, receptive and expressive language skills may lead to maladaptive behaviors and children essentially not following directions, disrupting lessons, and not cooperating with others. It touches upon how difficulties in communication skills affect social relationships and child's overall social-emotional development.

## **The Positive and Negative Effects of Prolonged Bottle Drinking and Non-Nutritive Sucking**

This training is suitable for parents, nursery caregivers, and therapists working with early education and pre-school population. The learning objectives of this training are: to identify the ultimate age of weaning from the bottle, to learn about possible consequences of prolonged bottle drinking, to understand what is non-nutritive sucking, to understand benefits of non-nutritive sucking in infancy and early childhood, to become aware of the possible consequences of prolonged non-nutritive sucking, and to learn approaches and treatment techniques to for prolonged bottle drinking and non-nutritive sucking.



## Therapy 101

OT, PT, ABA, SLP, NET, DTT, ACCS...you may need a dictionary to know where to start therapy! This workshop provides a roadmap to internationally recommended best practice approaches for a variety of common developmental disorders and delays, including Autism Spectrum Disorder, ADHD, Feeding Disorders, Sensory Processing Disorder and Intellectual Disability. Provides signposts to appropriate therapy and resources, locally and internationally.

## Overview of Specific Disabilities

In addition to providing a comprehensive view on teaching strategies, our trained staff can offer a robust overview of: autism spectrum disorder (ASD), sensory processing disorder (SPD), feeding disorders, ADD/ADHD, and Down's syndrome.

Contact Carole McGuinness at [carole@cdcenterqatar.com](mailto:carole@cdcenterqatar.com) for any queries

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