



SPEECH AND LANGUAGE PATHOLOGY

Feeding

The Speech and Language Pathology department is trained in world-renowned SOS Approach to Feeding.

Developed by Dr. Kay Toomey, the SOS (Sequential Oral Sensory) Approach to Feeding program is an effective way to address problematic feeding behaviors in a variety of settings and populations. Parents and caregivers of children who will not eat are faced with a difficult and often puzzling challenge. Because the interplay between weight gain and a child's experience of food can be complicated, there is rarely an easy solution when a feeding problem arises. The SOS Approach uses a transdisciplinary team approach which assess the "whole child": organ systems; muscles; development; sensory processing; oral-motor skills; learning, behavior and cognition; nutrition and the environment.

The SOS Approach focuses on increasing a child's comfort level by exploring and learning about the different properties of food. The program allows a child to interact with food in a playful, non-stressful way, beginning with the ability to tolerate the food in the room and in front of him/her; then moving on to touching, kissing, and eventually tasting and eating foods.

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Is this child a candidate for referral? (Maybe - if any of the following are present)

- Ongoing poor weight gain (rate re: percentiles falling) or weight loss
- Ongoing choking, gagging or coughing during meals
- Ongoing problems with vomiting
- More than once incident of nasal reflux
- History of a traumatic choking incident
- History of eating and breathing coordination problems, with ongoing respiratory issues
- Parents reporting child as being "picky" at 2 or more well child checks
- Inability to transition to baby food purees by 10 months of age
- Inability to accept any table food solids by 12 months of age
- Inability to transition from breast/bottle to a cup by 16 months of age
- Has not weaned off baby foods by 16 months of age
- Aversion or avoidance of all foods in specific texture or nutrition group
- Food range of less than 20 foods, especially if foods are being dropped over time with no new foods replacing those lost
- An infant who cries and/or arches at most meals
- Family is fighting about food and feeding (ie. Meals are battles)
- Parent repeatedly reports that the child is difficult for everyone to feed
- Parental history of an eating disorder, with a child not meeting weight goals (parents not causing the problem, but may be more stressed and in need of extra supports)

